

Summer Institute Lesson Plan Template

Subject(s): _____ **AP Human Geo, AP Comp Pol** _____

Grade: _____ **9-12** _____

Teacher(s): __Sue Ikenberry, Pam Bronder-Giroux, Cyrus Katrak__

Lesson Elements

1. *Common Core Learning Standard(s) Addressed:*

AP Human Geo, AP Comparative Politics

2. *Learning Targets:* (What will students know and be able to do as a result of this lesson?)

Students will be able to use and interpret visual charts and research information online and analyze factors, specifically push-pull factors, in order to classify migration reasons.

3. *Relevance/Rationale:* (Why are the outcomes of this lesson important in the real world? Why are these outcomes essential for future learning?)

Migration is a hot-button topic in the US. Students often feel the US is the only country experiencing migration. World immigration patterns put US migration in perspective.

4. *Formative Assessment Criteria for Success:* (How will you and your students know if they have successfully met the outcomes? What specific criteria will be met in a successful product/process?)

Complete the questions and present material to the class.

5. *Activities/Tasks:* (What learning experiences will students engage in? How will you use these learning experiences or student products as formative assessment?)

Explore websites on migration patterns. Students will work with computers looking at important resources.

6. *Resources/Materials:* (What texts, digital resources, and materials will be used during this lesson?)

You will find these in the PowerPoint entitled "Using the Migration Index."

7. *Access for All:* (How will you ensure that all students have access to and are able to engage appropriately in this lesson? Consider all aspects of student diversity.)

The lesson is well-designed for diversity; students need access to computers.

8. *Modifications/Accommodations:* (What curriculum modifications and/or classroom accommodations will you make for students with disabilities in your class?)

This can be done with and by all students. It is not necessary for students to finish and go through all websites, so it can be paced.

Lesson Reflection

- What useful tools/speakers/presentations from the Summer Institute helped drive this lesson plan?

Rachel Permuth (Sodexo), Sarnata Reynolds (Refugees International), Lora Berg (German Marshall Fund)

- How did this lesson support 21st Century Skills?

Use of carefully chosen websites for research – especially NGOs and Indexes.

- How did this lesson reflect academic rigor?

The concepts are pretty demanding.

- How did this lesson cognitively engage students?

It's got some higher order thinking and some basic recording of info.

- How did this lesson engage students in collaborative learning and enhance their collaborative learning skills?

It's collaborative in its inception since it is to be done in pairs.